

## MAKEBELIEFSCOMIX LESSON PLANS

### SECTION 7: TEACHING CITIZENSHIP WITH COMICS

#### HELPING STUDENTS UNDERSTAND HOW OUR WORDS CAN AFFECT OTHERS

This lesson plan was contributed by **Andrea Moncayo**, who has an MA in Digital Teaching and Learning, and is a computer teacher at the Glendora Unified School District in California.

**Goal:** We have talked about how the words we say are sometimes very hard to take back, even the words that we tell ourselves can end up hurting ourselves. You are going to create a small comic strip demonstrating a character who gets hurt by words spoken by others, but who also finds a solution in dealing with this problem.

#### Directions:

1. Use this website <http://www.makebeliefscomix.com/Comix/#> and choose the “3-panel square” (Friends who need an extra challenge box can use the 4-panel square).
2. In the first box, create a scene to demonstrate a unique quality of a character (who can represent a student).
3. In the second box, posit a problem that the character (student) might face when someone isn’t nice to her or him. The problem can be stated by another character.
4. In the last box, provide a solution for your main character (student) in dealing with the problem.
5. Save picture and turn in through Google Classroom.



This comic strip was created at MakeBeliefsComix.com. Go there to make one yourself!

#### Rubric

**\*\*MUST BE FAMILY FRIENDLY! (No writing in inappropriate words!)**

	0	1	2
Proper website used	The student did not create a comic strip with using a comic strip website generator.	The student created a comic strip, but not from the teacher’s list of websites.	The student used the comic strip from the website provided.
Box 1 (Intro)	The student did not introduce the character.	The student attempted to introduce the character, but it was not clear that it was	The student introduced a character with a bubble thought.

		an introduction.	
Box 2 (Problem)	There was no sign of conflict in the box.	The student added characters, but it was difficult to tell what the conflict was.	The student demonstrated a problem that the character has.
Box 3 (Solution)	There was no sign of solution to the conflict.	The student attempted to demonstrate a solution to the conflict, but it was difficult to tell.	The student demonstrated a solution to the problem.
Saved and turned in	The student did not turn in image.	The student attempted to turn in through Google Classroom, but there is no attachment.	The student saved the image as PNG and submitted through the Google Classroom.
Total			10 points

**\*\*Modifications:**

Use a 2 square panel- Introduce your character and problem in box 1 and solution in box 2.

Use a 4 square panel- to add one extra box to the story